

# English As A Second Language

Teaching English as a second or foreign language TEFL teachers may be native or non-native speakers of English. Teaching English as a second (TESL) or foreign language (TEFL) and teaching English to speakers of other languages (TESOL) are terms that refer to teaching Teaching English as a second (TESL) or foreign language (TEFL) and teaching English to speakers of other languages (TESOL) are terms that refer to teaching English to students whose first language is not English. TEFL refers to English-language programs conducted in countries where English is not the primary language, and may be taught at a language school or by a tutor. The terms TEFL, TESL, and TESOL distinguish between a class's location and student population, and have become problematic due to their lack of clarity. For some jobs, the minimum TEFL requirement is a 100-hour course; the 120-hour course is recommended, however, since it may lead to higher-paid teaching positions

== Definition and purposes ==

English as a Second Language (Community) "English as a Second Language" is the twenty-fourth and penultimate episode of the first season of the American comedy television series Community. It

Second-language acquisition Second-language acquisition (SLA), second-language learning or L2 (language 2) acquisition, is the process of learning a language other than one's native

English-language learner Some educational advocates, especially in the United States, classify these students as non-native English speakers or emergent bilinguals. The legal term that is used in federal legislation is 'limited English proficient'. Various other terms are also used to refer to students who are not proficient in English, such as English as a second language (ESL), English as an additional language (EAL), limited English proficient (LEP), culturally and linguistically diverse (CLD), non-native English speaker, bilingual students, heritage language, emergent bilingual, and language-minority students. proficient in English, such as English as a second language (ESL), English as an additional language (EAL), limited English proficient (LEP), culturally English-language learner (often abbreviated as ELL) is a term used in some English-speaking countries such as the United States and Canada to describe a person who is learning the English language and has a native language that is not English

Second-language phonology differences are considered to come from general characteristics of second languages, such as slower speech tempo, lower proficiency than native speakers, and

The aspect in which EFL is taught is referred to as teaching English as a foreign language (TEFL), teaching English as a second language (TESL) or teaching English to speakers of other languages (TESOL). Technically, TEFL refers to English language teaching in a country where English is not the official language, TESL refers to teaching English to non-native English speakers in a native English-speaking country and TESOL... TESL and TESOL include English-language programs conducted in English-speaking countries. These classes often serve populations who have immigrated, temporarily or permanently, or whose families speak another language at home. TESL is considered an outdated term, because students may speak more than one language before they study English. TESOL is an umbrella term that includes TEFL and TESL programs, and is widely accepted in the field of English...

English as a Second Language Podcast It is the first and longest-running English language learning. English as a Second Language (ESL) Podcast is a web-based English language-learning podcast

English language English is the most spoken language in the world, primarily due to the global influence of the British Empire (succeeded by the Commonwealth of Nations) and the rise of the United States. The language is named after the Angles, one of the Germanic peoples who migrated to Britain after the end of Roman rule. It is the most widely learned second language in the world, with more second-language speakers than native speakers. English is a West Germanic language of the Indo-European language family that emerged in early medieval England and has since become a global lingua franca English is a West Germanic language of the Indo-European language family that emerged in early medieval England and has since become a global lingua franca. However, English is only the third-most spoken native language, after Mandarin Chinese and Spanish

English is taught worldwide in schools, universities, language schools, workplaces, and community programs. Learners study English for purposes including education, employment, immigration, and international communication. Teaching methods vary according to learners' needs, proficiency levels, and educational settings, ranging from formal classroom instruction to self-directed study and online learning.

English as a second or foreign language The field includes English as a second or foreign language (ESL or EFL) is the teaching and learning of English by people whose first language is not English. The field includes teaching English as a foreign language (TEFL) in countries where English is not the dominant language and teaching English as a second language (TESL) in English-speaking countries. English as a second or foreign language (ESL or EFL) is the teaching and learning of English by people whose first language is not English

Second language A second language (L2) is a language spoken in addition to one's first language (L1). A second language may be a neighbouring language, another language

International English International English is the concept of using the English language as a global means of communication similar to an international auxiliary language, and often 0e75466896

English is either the official language, or one of the official languages, of 57 sovereign states and 30 dependent territories, making it the most geographically widespread language in the world. In the United Kingdom, the United States and Australia, it is the dominant language for historical reasons without being explicitly defined by law. It is a co-official language of the United Nations, the European Union, and many other international and regional organisations. It has also become the de facto lingua franca... 0e75466896 The models of instruction and assessment of students, their cultural background, and the attitudes of classroom teachers towards ELLs have all been found to be factors in the achievement of these students. Several methods have been suggested to effectively teach ELLs, including integrating their home cultures into the classroom, involving them in language-appropriate... 0e75466896

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