

What Is The Difference Between Add And Adhd

While ADHD involves a lack of sustained attention to tasks, inhibitory deficits also can lead to difficulty interrupting an ongoing response pattern, manifesting in the perseveration of actions despite a change in context whereby the individual intends the termination of those actions. This symptom is known colloquially as hyperfocus and is related to risks such as addiction and types of offending behaviour. ADHD... They have been the subject of much study by anthropologists, especially Elliot Fratkin. More recent work has been conducted by Bettina Shell-Duncan, Benjamin Campbell and their respective students.

Adult attention deficit hyperactivity disorder According to the DSM-5 diagnostic criteria, multiple symptoms should have been present before the age of 12. This represents a change from the DSM-IV, which required symptom onset before the age of 7. ADHD was previously thought to be a childhood disorder that improved with age, but later research challenged this theory. change from the DSM-IV, which required symptom onset before the age of 7. It is a neurodevelopmental disorder, meaning impairing symptoms must have been present in childhood, except for when ADHD occurs after traumatic brain injury. This was implemented to add flexibility in the diagnosis of adults. This was implemented to add flexibility in the diagnosis of adults. ADHD was previously Adult attention deficit hyperactivity disorder (adult ADHD) is ADHD that persists into adulthood. Approximately two-thirds of children with ADHD continue to experience impairing symptoms into adulthood, with symptoms ranging from minor inconveniences to impairments in daily functioning, and up to one-third continue to meet the full diagnostic criteria

== Ethnological studies ==

Management of attention deficit hyperactivity disorder , placebo). Based on two 2024 systematic reviews of the literature, FDA-approved medications and to a lesser extent psychosocial interventions have been shown to improve core ADHD symptoms compared to control groups (e. Approaches that have been evaluated in the management of ADHD symptoms include FDA-approved pharmacologic treatment and other pharmaceutical

agents, psychological or behavioral approaches, combined pharmacological and behavioral approaches, cognitive training, neurofeedback, neurostimulation, physical exercise, nutrition and supplements, integrative medicine, parent support, and school interventions. Approaches that have been evaluated in the management of ADHD symptoms include FDA-approved pharmacologic treatment and other pharmaceutical Attention deficit hyperactivity disorder management options are evidence-based practices with established treatment efficacy for ADHD. efficacy for ADHD. g 70bf1be8df

They claim descent from cattle-owning Samburu who captured significant herds of camels and learned how to manage them from their eastern neighbours, the Rendille. This led them to adopt the Rendille culture, language, and other Rendille practices, such as monogamy. Before Kenya independence, the separation between the cattle and camel economies was vividly reflected in the division between an Ariaal elder's senior wife, whose family would be reared as Ariaal, and his junior wives who lived with his cattle as Samburu. In effect, such elders continued to straddle the boundary between monogamous camel-owning Ariaal and polygynous cattle-owning Samburu, speaking both languages and participating in both cultures. 70bf1be8df An influential metastudy from 2012, highly critical to cognitive training, analysed 23 studies with 30 group comparisons and concluded that clinical memory training programs produce reliable short-term improvements in working memory skills... 70bf1be8df == History == 70bf1be8df Although inattention is implicated in both conditions, CDS is distinct from ADHD. Unlike ADHD, which is the result of deficient executive functioning and self-regulation, CDS presents with problems in arousal, maladaptive daydreaming, and oriented or selective attention (distinguishing what is important from unimportant in information that has to... 70bf1be8df The word "coaching" originated in the 16th century and initially referred to a method of transportation, specifically a horse-drawn carriage. It derived from the Hungarian word kocsi which meant a carriage from the village of Kocs, known for producing high-quality carriages. Over time, the term "coaching" transitioned from its literal transportation context to metaphorically represent the process of guiding and supporting individuals in their personal and professional development. 70bf1be8df

Ariaal people The research into the Ariaal subgroup differences seems to have suggestive implications supportive of a nonpathologizing view that what "ADHD" signifies The Ariaal are northern Kenyan pastoralists. restlessness 70bf1be8df

Developmental disorders are present from early life onward. Most improve as the child grows older, but some entail impairments that continue throughout life. These disorders differ from Pervasive developmental disorders (PPD), which uniquely describe a group of five developmental diagnoses, one of which is autism spectrum disorders (ASD). Pervasive... 70bf1be8df

Emotional and behavioral disorders time as there is no difficulty recognizing human emotions. The degree of required treatments vary depending on the degree of ADD or ADHD the individual has Emotional and behavioral disorders (EBD), also known as behavioral and emotional disorders, is a term used primarily in the United States that refers to a disability classification used in educational settings that allows educational institutions to provide special education and related services to students who have displayed poor social and/or academic progress 70bf1be8df

Individual studies of the topic show different and sometime contradictory results and, as one meta-study states, asking the question "Does cognitive training improve intelligence?" is as inappropriate as asking "Does medicine cure disease?", since neither of them specify which particular intervention (which training program or medicine) is being evaluated, for alleviating which condition is it applied (ADHD, stroke, general cognitive improvement etc.), and under what circumstances is it administered (selection criteria, adherence rate, outcome variables, etc.). 70bf1be8df Impairments resulting from deficits in self-regulation such as time management, cognitive inhibition, task initiation, and sustained attention can include poor professional performance, relationship difficulties, and numerous health risks, collectively predisposing to a diminished quality of life and a reduction in life expectancy. It is associated with other mental disorders as well as non-psychiatric disorders, which can cause additional impairment. 70bf1be8df This new insight on ADHD is further reflected in the DSM-5, which lists ADHD as a disorder and has distinct requirements for children and adults. Per DSM-5 criteria, children must display "six or more symptoms in either the inattentive or hyperactive-impulsive domain, or both," for the diagnosis... 70bf1be8df

Cognitive disengagement syndrome Symptoms often manifest in difficulties with staring, mind blanking, absent-mindedness, mental confusion, and maladaptive mind-wandering alongside delayed, sedentary, or slow motor movements. To scientists in the field, it has reached the threshold of evidence and recognition as a distinct syndrome. between at least two kinds: one a disorder of distractibility, lack of sustained attention, and poor inhibition (that

is now known as ADHD), and the other Cognitive disengagement syndrome (CDS) is a syndrome characterized by developmentally inappropriate, impairing, and persistent levels of decoupled attentional processing from the ongoing external context and resultant hypoactivity 70bf1be8df

Developmental disorder In broader definitions, attention deficit hyperactivity disorder (ADHD) is included, and the term used is neurodevelopmental disorders. Others include antisocial behavior and schizophrenia that begins in childhood and continues through life. In broader definitions, attention deficit hyperactivity disorder (ADHD) is included, and the term used is neurodevelopmental Developmental disorders comprise a group of psychiatric conditions originating in childhood that involve serious impairment in different areas. There are several ways of using this term. The most narrow concept is used in the category "Specific Disorders of Psychological Development" in the ICD-10. disorders, and autism spectrum disorders (ASD). However, these two latter conditions are not as stable as the other developmental disorders, and there is not the same evidence of a shared genetic liability. These disorders comprise developmental language disorder, learning disorders, developmental coordination disorders, and autism spectrum disorders (ASD) 70bf1be8df

Attention deficit hyperactivity disorder controversies small differences in the brain between ADHD and non-ADHD patients. Other areas of controversy include the use of stimulant medications in children, the method of diagnosis, and the possibility of overdiagnosis. In 2009, the National Institute for Health and Care Excellence, while acknowledging the controversy, stated that the current treatments and methods of diagnosis are based on the dominant view of the academic literature. Jonathan Leo and David Cohen, critics who reject the characterization of ADHD as a disorder Despite the scientifically well-established nature of attention deficit hyperactivity disorder (ADHD), its diagnosis, and its treatment, each of these has been controversial since the 1970s. The controversies involve clinicians, teachers, policymakers, parents, and the media. Positions range from the view that ADHD is within the normal range of behavior to the hypothesis that ADHD is a genetic condition 70bf1be8df

The classification is often given to students after conducting a Functional Behavior Analysis. These students need individualized behavior supports such as a Behavior Intervention Plan, to receive a free and appropriate public education. Students with EBD may be eligible for an Individualized Education Plan (IEP) and/or accommodations in the classroom through a 504 Plan. 70bf1be8df

Working memory training), and under what circumstances is Working memory training is intended to improve a person's working memory. is being evaluated, for alleviating which condition is it applied (ADHD, stroke, general cognitive improvement etc. It has been claimed that working memory training programs are effective means both for treating specific medical conditions associated with working memory deficit and for generally increasing cognitive capacity among healthy adults. Working memory is a central intellectual faculty, linked to IQ, ageing, and mental health 70bf1be8df

Coaching Coaching approaches are also influenced by cultural differences. Occasionally, coaching may mean an informal relationship between two people, of whom one has more experience and expertise than the other and offers advice and guidance as the latter learns; but coaching differs from mentoring by focusing on specific tasks or objectives, as opposed to more general goals or overall development. The concept of ADHD coaching was Coaching is a form of development in which an experienced person, called a coach, supports a learner or client in achieving a specific personal or professional goal by providing training and guidance. The learner is sometimes called a coachee. some overlap between certain types of coaching activities 70bf1be8df

Attention deficit hyperactivity disorder ADHD symptoms arise from executive dysfunction. hyperactivity disorder (ADHD) is a neurodevelopmental disorder characterised by symptoms of inattention, hyperactivity, impulsivity, and emotional dysregulation Attention deficit hyperactivity disorder (ADHD) is a neurodevelopmental disorder characterised by symptoms of inattention, hyperactivity, impulsivity, and emotional dysregulation that are excessive and pervasive, impairing in multiple contexts, and developmentally inappropriate 70bf1be8df

With differing rates of diagnosis across countries, states within countries, races, and ethnicities, some suspect factors other than the presence of the symptoms of ADHD are playing a role in diagnosis, although the prevalence of ADHD is consistent internationally. Some sociologists consider ADHD to be an example of the medicalization of deviant behavior, that is, turning the previously non-medical issue of school performance... 70bf1be8df The American Academy of Pediatrics (AAP) recommends different treatment paradigms depending on the age of the person being treated. For those aged 4-5, the AAP recommends evidence-based parent- and/or teacher-administered behavioral interventions as first-line treatment, with the addition

of methylphenidate if there is continuing moderate-to-severe functional disturbances. For those aged 6-11, the use of medication in combination with behavioral... The first use of the term "coach" in connection with an instructor or trainer arose around 1830 in Oxford University slang for a... Since 1798, the medical literature on attentional disorders has distinguished between at least two kinds: one a disorder of distractibility, lack of sustained attention, and poor inhibition (that is now known as ADHD), and the other a disorder of low power, arousal, or oriented/selective attention (now known as CDS).
== Origins == An Ariaal person killing a lion is highly respected.

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